

## 2<sup>nd</sup> Grade Language Arts

The purpose of this document is to clarify what students should know and be able to do each quarter (Q).

Competencies	Q 1	Q 2	Q 3	Q 4
<b>C1—Writes Literary Texts</b> The student uses literary characteristics and craft to compose literary texts using a writing process using a writing process.	X	X	X	X
<b>C2—Writes Informational Texts</b> The student uses informational characteristics and craft to compose informational texts using a writing process.		X	X	X
<b>C3—Edits Own Writing</b> The student edits their own writing for grade appropriate conventions.	X	X	X	X

**Learning Progression for Competency 1: Writes Literary Texts**

The student uses literary characteristics and craft to compose literary texts using a writing process using a writing process.

Developing	Progressing	Proficient	Advanced
<p>Uses a writing process</p> <p>Follows a narrative plot structure including:</p> <ul style="list-style-type: none"> <li>Beginning</li> <li>Middle</li> <li>End</li> </ul>	<p>Uses a writing process</p> <p>Stays focused on the story</p> <p>Follows a narrative plot structure including:</p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Beginning</li> <li>Middle</li> <li>End</li> <li>Conflict</li> <li>Resolution</li> <li>Conclusion</li> </ul>	<p>Uses a writing process</p> <p>Chooses a purpose for writing</p> <p>Stays focused on the story</p> <p>Follows a narrative plot structure including:</p> <ul style="list-style-type: none"> <li>Beginning</li> <li>Middle</li> <li>End</li> <li>Conflict</li> <li>Resolution</li> </ul> <p>Includes an introduction that catches the reader's attention</p>	<p>All of proficient and...</p> <p>Chooses a purpose writing, keeping the reader in mind</p> <p>Explains their purpose to others</p> <p>Stays focused on the story and their message</p> <p>Showed what happened to (and in) the character(s)</p>

**Success Criteria for Proficient in Writes Literary Texts:**

**The student can:**

- use the writing process to compose.
- select my own topic for writing.
- choose my purpose for writing.
- stay focused on the story throughout my writing.
- follow a narrative plot structure by including a beginning, middle, end, a conflict, and a resolution.
- write an introduction that catches my readers' attention.

**Learning Progression for Competency 3: Edits Own Writing**

The student edits their own writing for grade appropriate conventions.

Developing	Progressing	Proficient	Advanced
Finds and corrects some errors using available resources	Edits using available resources to correct most errors	Drafts using mostly correct spelling, punctuation, and language usage and uses available resources to correct mistakes	Reflects on past convention errors and does not make the same mistakes
<p><b>Success Criteria for Edits Own Writing:</b></p> <p><b>The student can:</b></p> <ul style="list-style-type: none"> <li>• draft using what he already knows about spelling, punctuation, and language.</li> <li>• reread writing.</li> <li>• use available resources (checklists, mentor sentences, word wall words, dictionaries, etc.) to improve writing.</li> </ul>			